

Student Right-to-Know Act Graduation Rate Fact Sheet - 2015 Cohort

*Northwestern College, in compliance with the Student Right-To-Know Act,
presents the following graduation rate information for students who matriculated in Fall 2015.*

	Students Matriculating in Fall 2015	Students Graduating by Spring 2021	150% Graduation Rate
All Students	260	184	70.8%
Sex			
Female	158	123	77.8%
Male	102	61	59.8%
Race/Ethnicity			
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic	9	5	55.6%
Non-US resident	10	9	90.0%
Two or More Races	*	*	*
White	215	156	72.6%
Unknown	12	10	83.3%
Pell Grant Recipients			
All	55	27	49.1%
Female	23	14	60.9%
Male	32	13	40.6%
Student-Athletes			
All	155	104	67.1%
Female	70	57	81.4%
Male	85	47	55.3%
Student-Athletes by Sport (Student-Athletes participating in multiple sports are counted multiple times)			
Baseball	15	8	53.3%
Basketball - Men's	12	5	41.7%
Basketball - Women's	10	8	80.0%
Cheerleading	7	6	85.7%
Cross Country - Men's	*	*	*
Cross Country - Women's	*	*	*
Dance	*	*	*
Football	31	14	45.2%
Golf - Men's	*	*	*
Golf - Women's	*	*	*
Soccer - Men's	19	13	68.4%
Soccer - Women's	16	15	93.8%
Softball	8	6	75.0%
Tennis - Women's	*	*	*
Track and Field - Men's	14	8	57.1%
Track and Field - Women's	15	11	73.3%
Volleyball	13	9	69.2%
Wrestling	*	*	*

The 2014 cohort includes all full-time, degree seeking undergraduate students who enrolled for the first time at NWC in Fall 2014 and who had not previously enrolled at any other postsecondary institution. Athletic participants include those who received financial aid for athletics in their first year of attendance. In accordance with federal regulations, the BA graduation rate includes all those who graduated from NWC within 6 years of matriculation, or 150 percent of the normal time for completion. Students who transferred, were dismissed, or dropped out are counted as non-graduates, even if they graduated elsewhere.

** If a category contains 6 or fewer students, the data is suppressed to respect the confidentiality of those students.*

Dr. Mike Wallinga, Director of Institutional Research